

# EDU5LDP - Learning Differences and Pedagogy

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Subject Coordinator: Dr Rochelle Fogelgarn, Instance Coordinator:  
Dr. Judy Clarke

147 items

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If you experience any issues in accessing resources, please contact your Senior Learning Advisor (Library) Judith Beach. E: [j.beach@latrobe.edu.au](mailto:j.beach@latrobe.edu.au).

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## Learning Resources (9 items)

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**Inclusion in action**, by Phillip Foreman; Michael Arthur-Kelly, 2017

[Book](#) | Prescribed | 5th edition

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**Inclusion in Action**, edited by Strnadova, Iva; Arthur-Kelly, Michael; Foreman, Phil, 2022

[Book](#) | 6th edition

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**The differentiated classroom: responding to the needs of all learners**, by Carol Ann Tomlinson, 2014

[Book](#) | Recommended

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**Education for inclusion and diversity**, by Adrian F. Ashman, 2014

[Book](#) | Recommended

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**How to differentiate instruction in mixed ability classrooms**, by Carol Ann Tomlinson, 2001

[Book](#) | Recommended | Also available in print.

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**Differentiated instructional strategies professional learning guide: one size doesn't fit all**, by Gayle Gregory, 2013

[Book](#) | Recommended

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**Teaching gifted children with special educational needs: supporting dual and multiple exceptionality**, by Diane Montgomery, 2015

[Book](#) | Recommended

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**Commonsense methods for children with special educational needs**, by Peter S. Westwood, 2015

[Book](#) | Recommended

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**Teacher Education and Autism: A Research-Based Practical Handbook**, by Luke Beardon; Lyndsay Muir; Shaun T; Helen Thornally; Steven McNichol; Sarah Howe; Kersti Duncan; Jo Cormack; Jan Hargrave; Jo Tasker, 2019

[Book](#) | Recommended

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## Module 1: Inclusion and diversity (11 items)

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Summary of the UN Convention on the Rights of the Child, 2013

[Document](#) | Prescribed

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**Inclusive Education and Children with Disabilities, 2013**

[Audio-visual document](#) | Prescribed

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**A School in the Bush, 2013**

[Audio-visual document](#) | Prescribed

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**The Salamanca Statement and Framework for Action on Special Needs Education, by UNESCO; Ministry of Education and Science Spain, 1994**

[Document](#) | Prescribed

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**Standard Rules on the Equalization of Opportunities for Persons with Disabilities, 1993**

[Webpage](#) | Prescribed

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**Education for All Handicapped Children Act: Summary & Impact**

[Webpage](#) | Prescribed

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**Individuals with Disabilities Education Act (IDEA), by American Psychological Association (APA), 2017**

[Webpage](#) | Prescribed

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**What is the Warnock Report? - in Its Psychology, 10 November 2017**

[Article](#) | Prescribed

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**The Special Educational Needs and Disability Act (SENDA) 2001: An introduction to the new legislation from Skill: National Bureau for Students with Disabilities - in Planet, 2002-04**

[Article](#) | Prescribed

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**Disability standards for education 2005, 2005**

[Document](#) | Prescribed

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**Inclusion in action, edited by Phil Foreman; Michael Arthur-Kelly, 2017**

[Book](#) | Prescribed | Read Chapter 2: Legislation and policies supporting inclusive practice. pp 50-85

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## **Module 2: Inclusion or Exclusion (15 items)**

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**Front of the class, by Brad Cohen, 2008**

[Audio-visual document](#) | Prescribed | This is a short clip for a docu-drama.

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**Our Philosophy and Mission | Port Phillip Specialist School**

[Webpage](#) | Prescribed

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**Index for Inclusion, by Tony Booth; Mel Ainscow; Denise Kingston, 2006-07-01**

[Book](#) | Prescribed

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**Out of sight, out of mind? Exclusion and inclusion of students in Victorian schools : a research paper., by Jessie Mitchell, 2016**

[Document](#) | Prescribed

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**Sir Ken Robinson: Bring on the learning revolution! | TED Talk**, by Ken Robinson, 2010

[Audio-visual document](#) | Prescribed

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**Dyspraxic and Fantastic! TEDxCCGrammarSchool**, by Ellie Madeira, 2017

[Audio-visual document](#) | Prescribed

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**Enablers for inclusion: the perspectives of parents of children with autism spectrum disorder** - in Australasian Journal of Special Education, by Andrea Reupert; Joanne M. Deppeler; Umesh Sharma, 2015

[Article](#) | Prescribed

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**How do we make inclusive education happen when exclusion is a political predisposition? -** in International Journal of Inclusive Education, by Roger Slee, 2013

[Article](#) | Prescribed

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**A review of the values that underpin the structure of an education system and its approach to disability and inclusion** - in Oxford Review of Education, by Sarah Arduin, 2015-01-02

[Article](#) | Recommended

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**Inclusion in action**, edited by Phil Foreman; Michael Arthur-Kelly, 2017

[Book](#) | Recommended | Read Chapter 1: Introducing inclusion in education. pp 2-49

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**Diversity of Learners : Victorian Curriculum Foundation-10**

[Webpage](#) | Recommended

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**Inclusive strategies: What are they?**, by Queensland Curriculum and Assessment Authority, 2014

[Webpage](#) | Recommended

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**Special education**, by NSW Education Standards Authority

[Webpage](#) | Recommended

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**Australian Institute for Teaching and School Leadership**

[Website](#) | Recommended

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**Building a Belonging Classroom**, 28 February 2019

[Audio-visual document](#) | Prescribed

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## Module 3: Differentiation (23 items)

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**What Research Says About ... / Differentiated Learning** - in Educational Leadership, by Tracy A. Huebner, February 2010

[Article](#) | Prescribed

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**Inclusion in action**, edited by Phil Foreman; Michael Arthur-Kelly, 2017

[Book](#) | Prescribed | Read Chapter 5: Planning effective teaching strategies. pp 197-244

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**Teach me, teach my brain: A call for differentiated classrooms** - in Educational Leadership, by Carol Ann Tomlinson; M Layne Kalbfleisch, Nov 1998

[Article](#) | Prescribed

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**Universal design for learning**, by Wendy W. Murawski, 2018

[Audio-visual document](#) | Prescribed

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**Universal Design for Learning (UDL)**, 2011

[Audio-visual document](#) | Recommended

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**Universal Design for Learning: Meeting the Needs of All Students** - in *The ASHA Leader*, by Patricia Kelly Ralabate, August 2011

[Article](#) | Prescribed

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**The Equaliser: A tool for planning differentiated lessons** - in *How to Differentiate Instruction in MixedAbility Classrooms*, 2001

[Image](#) | Recommended

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**Tips for Teaching: Differentiating Instruction to Include All Students** - in *Preventing School Failure: Alternative Education for Children and Youth*, by Bob Algozzine; Kelly M. Anderson, 2007-04

[Article](#) | Recommended

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**Avoiding the one-size-fits-all curriculum: textsets, inquiry, and differentiating instruction** - in *Childhood Education*, by Rosemary Murray; Mary Shea; Brian Shea

[Article](#) | Recommended

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**REACH: A Framework for Differentiating Classroom Instruction** - in *Preventing School Failure: Alternative Education for Children and Youth*, by Marcia L. Rock; Madeleine Gregg; Edwin Ellis; Robert A. Gable, 2008-01

[Article](#) | Recommended

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**Differentiating Instruction for Disabled Students in Inclusive Classrooms Abstract** - in *Theory Into Practice*, by Alicia Broderick; Heeral Mehta-Parekh; D. Kim Reid, 2005

[Article](#) | Recommended

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**Curriculum Planning for All Learners: Applying Universal Design for Learning (UDL) to a High School Reading Comprehension Program** - in *Preventing School Failure: Alternative Education for Children and Youth*, by Grace Meo, 2008-01

[Article](#) | Recommended

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**Key elements of differentiated instruction**, 2011

[Document](#) | Recommended

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**3 Ways to Plan for Diverse Learners: What Teachers Do** - in *Edutopia*, by John McCarthy, 23 July 2014

[Article](#) | Recommended

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**Differentiation and The Brain: A discussion with Carol-Ann Tomlinson**, 2013

[Audio-visual document](#) | Prescribed

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**The Elements of Differentiated Instruction** - in *Differentiation in Practice: a Resource Guide for Differentiating Curriculum, Grades 9-12*, 2005

[Chapter](#) | Prescribed | Take especial note of Figures 1 (Content), 2 (Process) & 3 (Products) as well as discussion on Affect and Learning Environment.

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**CAST: About Universal Design for Learning**[Webpage](#) | Recommended

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**Introduction to Differentiation: Relationships, Relevance, and Rigor**, by Carol A. Tomlinson, 2016[Audio-visual document](#) | Prescribed

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**Differentiating Instruction: It's Not as Hard as You Think**, 2018[Audio-visual document](#) | Prescribed

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**Tips & Strategies for Effective Differentiation & Instruction**, 2011[Audio-visual document](#) | Recommended

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**Station Rotation: Differentiating Instruction to Reach All Students**, 2017[Audio-visual document](#) | Recommended

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**Differentiation in the secondary classroom - 8th grade math (ESL)**, by Sue Sweeny, 2015[Audio-visual document](#) | Recommended

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**Universal design for learning**, by Wendy W. Murawski, 2018[Audio-visual document](#) | Recommended

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**Module 4: Differentiation in Action** (11 items)

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**Differentiated Instruction Strategies: Learning Options**, 2016[Audio-visual document](#) | Prescribed

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**Multiple Intelligences: What Does the Research Say?** - in Edutopia, 2013[Webpage](#) | Prescribed

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**Getting Started on Differentiated Instructions**, by Carol Tomlinson, 2012[Audio-visual document](#) | Prescribed

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**Issues in Education: Avoiding the One-Size-Fits-All Curriculum: Textsets, Inquiry, and Differentiating Instruction** - in Childhood Education, by Rosemary Murray; Mary Shea; Brian Shea; Rebecca Harlin, 2004-10[Article](#) | Recommended

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**Get Started with Differentiated Instruction: Know your learners and teach accordingly** - in Creative Educator, by Melinda Kolk, 2013[Article](#) | Recommended

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**Five Tips for Getting Started With Differentiation in a Secondary Classroom** - in ASCD In Service, 2014[Article](#) | Recommended

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**Differentiation in maths**, 2016[Audio-visual document](#) | Recommended

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**Issues in Education: Avoiding the One-Size-Fits-All Curriculum: Textsets, Inquiry, and Differentiating Instruction** - in Childhood Education, by Rosemary Murray; Mary Shea; Brian

Shea; Rebecca Harlin, 2004-10

[Article](#) | Recommended

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**Differentiating instruction to include all students** - in Preventing School Failure, by Kelly M Anderson

[Article](#) | Recommended

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**Differentiation in Practice: a Resource Guide for Differentiating Curriculum, Grades 9-12**, by Carol A. Tomlinson; Cindy A. Strickland, 2005

[Book](#) | Recommended

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**Chapter 11: Planning Lessons Differentiated by Learning Profile** - in How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition, 2017

[Chapter](#) | Prescribed

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## Module 5: Differentiated Assessment Practices (19 items)

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**Introduction to Differentiation: Respectful Tasks And Ongoing Assessment**, by Carol Tomlinson, 2016

[Audio-visual document](#) | Prescribed

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**6 Non Negotiables for Successful Differentiated Instruction (DI) Classrooms**, by Christopher Maddox, 2014

[Document](#) | Recommended

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**Nonnegotiables of Effective Differentiation**, 2011

[Document](#) | Prescribed

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**What are the Different Types of Learners?**, by Whitney P. Gordon, 2020

[Webpage](#) | Prescribed

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**Melinda - Getting to know your students (AITSL Term 1 Teacher Tips)**, 2020

[Audio-visual document](#) | Prescribed

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**Inclusion strategies that work!: research-based methods for the classroom**, by Toby J. Karten, 2015

[Book](#) | Recommended

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**Knowing our students as Learners** - in How to Teach Now: Five Keys to Personalized Learning in the Global Classroom, by William Powell; Ochan Kusuma-Powell, 2011

[Chapter](#) | Prescribed

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**Chapter 8: Assessment methods and tools** - in Curriculum, assessment, and instruction for students with disabilities, by June Bigge; Colleen Shea Stump, 1999

[Chapter](#) | Prescribed

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**Response to Intervention: Ensuring Achievement for All**, by University of Minnesota, 2018

[Audio-visual document](#) | Recommended

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**Implementing Response to Intervention--Tigard High School**, 2010

[Audio-visual document](#) | Recommended

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**Response to Intervention: A Research-Based Summary** - in Theory Into Practice, by Charles A. Hughes; Douglas D. Dexter, 2011-01-03

[Article](#) | Prescribed

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**Effective assessment**, by Department of Education and Training

[Webpage](#) | Prescribed

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**What is Differentiated Assessment?**, by Casey Koschmeder, 2012

[Audio-visual document](#) | Recommended

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**Differentiated Assessment Strategies: K. W. L.**, 2016

[Audio-visual document](#) | Recommended

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**Formative assessment in the classroom**, 2017

[Audio-visual document](#) | Recommended

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**Summative Assessment: Overview & Examples**, 2017

[Audio-visual document](#) | Recommended

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**Assessment and Student Success in a Differentiated Classroom**, by Carol Ann Tomlinson; Tonya Moon; Marcia B. Imbeau, 2015

[Document](#) | Recommended

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**A practical approach to assessment for learning and differentiated instruction** - in International Journal of Science Education, by Hanna B. Westbroek; Lisette van Rens; Ed van den Berg; Fred Janssen, 2020-04-12

[Article](#) | Recommended

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**Differentiated Instruction and Assessment** - in Resources for Educators, by Sue Watson, 21 January 2020

[Article](#) | Recommended

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## **Module 6: Adaptive Strategies** (12 items)

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**Using assessment data**

[Audio-visual document](#) | Prescribed

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**Teaching Methods for Inspiring the Students of the Future**, by Joe Ruhl, 2015

[Audio-visual document](#) | Prescribed

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**Engaging students in science**, 2016

[Audio-visual document](#) | Prescribed

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**Literacy teaching strategies**, 2016

[Audio-visual document](#) | Prescribed

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**Examples of Differentiated Strategies used in Teaching**, 2020

[Audio-visual document](#) | Prescribed

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**Differentiated Instruction Strategies: Jigsaw and Centers**, 2016

[Audio-visual document](#) | Prescribed

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**6 Teaching Strategies to Differentiate Instruction**, by Janelle Cox, 2020[Webpage](#) | Prescribed

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**Teachers' views on differentiation in content and language integrated learning (CLIL): perceptions, practices and challenges** - in *Language and Education*, by Anssi Sakari Roiha, 2012

[Article](#) | Recommended

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**Common sticking points about differentiation** - in *School Administrator*, by Carol Tomlinson; Marcia B AnnImbeau

[Article](#) | Recommended

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**Guidelines to assist the implementation of differentiated learning activities in South African secondary schools** - in *International Journal of Inclusive Education*, by Thelma de Jager, 2013

[Article](#) | Recommended

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**High impact teaching strategies: excellence in teaching and learning**, 2020

[Document](#) | Recommended

---

**Evidence-Based Practices for Students With Severe Disabilities**, by Diane M. Browder; Leah Wood; Julie Thompson; Cecelia Ribuffo, 2014

[Document](#) | Recommended

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## Module 7: Addressing Personalised Learning (12 items)

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**Paths to Personalised Learning: A Teacher's Perspective -- Mylor Primary School 1**, 2013

[Audio-visual document](#) | Prescribed

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**Welcome to Holland**, by Emily Pearl Kingsley, 1987

[Article](#) | Recommended

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**Individual Learning Plans: ACT Guidelines**, by Australian Capital Territory. Education and Training

[Document](#) | Recommended

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**Six Things to Never Say or Hear during an IEP Meeting** - in *TEACHING Exceptional Children*, by Gregory A. Cheatham; Juliet E. Hart; Ida Malian; Joan McDonald, 2012-01

[Article](#) | Recommended

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**Designing Intervention Plans** - in *TEACHING Exceptional Children*, by Lee Ann Jung; Caroline Gomez; Samera M. Baird; Cathy L. Galyon Keramidas, 2008-09

[Article](#) | Recommended

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**Creating a Sense of Ownership in the IEP Process** - in *TEACHING Exceptional Children*, by Stephen D. Kroeger; Cynthia K. Leibold; Betsy Ryan, 1999-09

[Article](#) | Recommended

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**Getting the "Big Picture" of IEP Goals and State Standards** - in *TEACHING Exceptional Children*, by James M. Walsh, 2001-05

[Article](#) | Recommended



## Individual Education Plans (IEPs)

[Legal Document](#) | Recommended

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What Is an IEP? (Individualized Education Program), by The Understood Team

[Webpage](#) | Recommended

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The IEP Team Process: Chapter 2 - The IEP Team, 2011

[Audio-visual document](#) | Recommended

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The IEP Team Process: Chapter 5 - The IEP Meeting, 2011

[Audio-visual document](#) | Recommended

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How to Write an IEP Based on Students' Strengths, 2019

[Audio-visual document](#) | Recommended

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## Module 8: Diverse Learners (34 items)

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Developmental Disabilities, 2019

[Audio-visual document](#) | Prescribed

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Building on the strengths of students with special needs: how to move beyond disability labels in the classroom, by Toby J. Karten, 2017

[Book](#) | Recommended | Especially Chapter 9: Students with Intellectual Disabilities (ID). pp 86-95

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The ADHA handbook, by Stuart Passmore, 2014

[Book](#) | Recommended

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Common SENSE for the inclusive classroom: how teachers can maximise existing skills to support special educational needs, by Richard Hanks, 2011

[Book](#) | Recommended

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Attention Deficit Hyperactivity Disorder: Recognition, Reality and Resolution, by G D Kewley, 2001

[Book](#) | Recommended

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ADD/ADHD | What Is Attention Deficit Hyperactivity Disorder?, by Thomas E. Brown, 2016

[Audio-visual document](#) | Recommended

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ADHD Classroom Strategies, by Jonas Bromberg, 2011

[Audio-visual document](#) | Recommended

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The Social Autopsy, 2018

[Audio-visual document](#) | Recommended

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Educating young children with autism spectrum disorders, by Erin Elizabeth Barton; Beth Harn, c2012

[Book](#) | Recommended

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Teaching students with autism spectrum disorders, by Roger Pierangelo; George A. Giuliani, c2008

[Book](#) | Recommended

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**Helping children with autistic spectrum disorders to learn**, by Mary Pittman, 2007

[Book](#) | Recommended

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**Asperger Syndrome And Sensory Issues : practical solutions for making sense of the world**, by Brenda Smith Myles, c2000

[Book](#) | Recommended

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**Learning through Seeing and Doing** - in TEACHING Exceptional Children, by Shaila M. Rao; Brenda Gagie, 2006-07

[Article](#) | Recommended

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**Are Visual Supports Really Such a Big Deal?**, by Linda Hodgdon

[Webpage](#) | Recommended

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**An Introduction to Autism and the Autism Spectrum**, by Fred Volkmar, 2019

[Audio-visual document](#) | Prescribed

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**Autism Spectrum Disorder: 10 things you should know - YouTube**, by Andrew Whitehouse, 2017

[Audio-visual document](#) | Prescribed

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**5 Tips for Educators Teaching Students with Autism**, by Barry Prizant, 2015

[Audio-visual document](#) | Prescribed

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**Understanding Autism: A Guide for Secondary School Teachers (Part 3)**, 2013

[Audio-visual document](#) | Prescribed

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**Autism Spectrum Disorder-Teaching Strategies**, 2017

[Audio-visual document](#) | Prescribed

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**How the Special Needs Brain Learns**, by David A. Sousa, 2016

[Book](#) | Recommended

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**Behaviour as a form of communication: What's the issue?** - in The Snow Report, by Pamela Snow, 3 June 2018

[Article](#) | Recommended

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**Classroom adjustments: Developmental Language Disorder** - in Podcast series, by Nationally Consistent Collection of Data on School Students with Disability, 9 July 2019

[Audio document](#) | Recommended

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**Developmental Language Disorders**, 2018

[Audio-visual document](#) | Recommended

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**What is Developmental Language Disorder?**, by Bryony Rust, 2018

[Audio-visual document](#) | Recommended

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**Top tips for teachers from students with Developmental Language Disorder**, by Jena Cronin, 2019

[Audio-visual document](#) | Recommended

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**Living with DLD as a Teenager**, 2018

**Audio-visual document** | Recommended

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**Introduction to Intellectual disability**, 2009

**Document** | Recommended

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**Clinical Characteristics of Intellectual Disabilities** - in *Mental Disorders and Disabilities among Low-Income Children*, 2015

**Chapter** | Recommended

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**Intellectual disability: children & teens**

**Webpage** | Recommended

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**The blurred line between autism and intellectual disability** - in *Autism Research News*, by Emily Sohn, 15 April 2020

**Article** | Recommended

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**Children with Down's Syndrome: A guide for teachers and support assistants in mainstream primary and secondary schools**, by Stephanie Lorenz; Ebook Library; ProQuest (Firm), 2012

**Book** | Recommended

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**Intellectual Disability**, 2014

**Audio-visual document** | Recommended

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**Intellectual Disability**, 2018

**Audio-visual document** | Recommended

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**Instructional Strategies for Students with Significant Disabilities**, by Ashley Quick, 2020

**Audio-visual document** | Recommended